Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ch. 2 Reinforcement Guide

Directions- Complete the tasks below:

1. How did the English experience in Ireland impact English Behavior in the New World?
2. After reading “Contending Voices: Old World Dreams and New World Realities” (p.27) how does one account for the difference in these views- or were both accurate?
3. Complete the T-Chart below comparing the Spanish and English Interactions with American Indians, then answer the short answer below:

|  |  |
| --- | --- |
| Spanish interactions with Native Americans (from Chapter 1) | English Interactions with Native Americans |
|  |  |

|  |
| --- |
| Were the English colonizers crueler or more tolerant than the Spanish colonizers? |

1. What role did the Spanish Encomienda System and British sugar colonies play in introducing slavery to the southern colonies and was the development of enslaved Africans in North America inevitable?
2. Using the information from “Makers of America: The Iroquois” on p.38-39 answer the two questions below:
	1. It is suggested that the Iroquois Confederacy provided a model for the United States. What similarities and differences can you determine?
	2. What role did the Iroquois play in the politics and warfare of British North America?
3. How did the development of the British colonies in the Chesapeake, southern Atlantic Coast, and the West Indies change throughout the 17th Century?