Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ch. 3 Reinforcement Guide

Directions- Complete the tasks below:

1. After reading the sections “The Protestant Reformation Produces Puritanism”, “The Pilgrims End Their Pilgrimage at Plymouth”, and “The Bay Colony Bible Commonwealth” (pp.42-44) answer the following using specific information from the reading:
   1. What effect did the Puritans’ distinctive religious outlook have on the development of the New England Colonies?
2. Support refute, or modify the following statement: The New England and Middle Colonies were more similar than different in terms of motives for founding, religious and social composition, and political development.
3. After reading “Contending Voices: Anne Hutchinson Accused and Defended” (p.47) in what ways did Anne Hutchinson go beyond doctrinal heresy?
4. Complete the T-Chart below on the two New England dissenters (background, accusations, etc) and answer the question below the T-Chart.

|  |  |
| --- | --- |
| Anne Hutchinson | Roger Williams |
|  |  |

Who posed more of a threat to Puritan society, Anne Hutchinson or Roger Williams?

1. Complete the T-Chart below showing the development of the New England and Chesapeake colonies.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Environment and Geography | Religion | Economics | Politics | Society |
| New England |  |  |  |  |  |
| Chesapeake |  |  |  |  |  |

1. To what extent was the Glorious Revolution a turning point in the relationship between the colonies and the mother country?
2. How were Patroonships similar and different from Headrights? What purpose did they serve?
3. After reading the “Europeanizing America or Americanizing Europe?” (p.59) complete the chart below describing historians’ views on the Anglicization of America over time.

|  |  |  |  |
| --- | --- | --- | --- |
| Date | Historian or school of thought | Position | Context (what specific aspects of the time period may have influenced the historians opinion |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |