

INSTRUCTIONAL PROGRAM GUIDE

Post Graduate HS Students 2017-2018



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General Information

This Guide is designed to provide you with information on the IMG Academy's curriculum. The School offers courses from 7:45 am – 5:30 pm. Your course schedule is determined by your sport, the availability of courses and your previous academic achievements. The courses offered and numbers of sections are based on student enrollment. IMG Academy reserves the right to cancel any course for which there is insufficient enrollment. Only students with scheduling conflicts or significant tournament travel are provided the opportunity to take online courses. The online service must be approved through the Registrar's office. In coordination with the Registrars, College Advisors, and Administrators, students are responsible for making certain they meet academic requirements for graduation and the NCAA.

Schedule Changes

Course/class schedule changes are allowed on a limited basis only. Students must complete a "Schedule Change Form" and submit it to the Registrar for approval. Scheduled classes must be attended until the change has been approved and processed, and students are responsible for checking the status of their requests.

Schedules are customarily made if one or more of the following qualifications are met:

- | | |
|--|---|
| 1) Course was already taken and passed | 1) 5) Failed course needs to be re-taken |
| 2) Schedule is incomplete | 2) 6) Skill level required for a course has not been attained |
| 3) Course is needed for graduation | 3) 7) Adjustment considerations due to class size |
| 4) Prerequisite is not met | 4) 8) Change of sport schedule |

Schedules changes are not approved for the following reasons:

- 1) Preference for a specific teacher
- 2) Preference for another period (other than sport change)
- 3) Preference to be with friends in a class

Adding: Classes may be added during the first two weeks of a semester if space is available in the class. Adding after the first two weeks of class may be permitted for special circumstances.

Dropping: Students may drop a class without record within the first two weeks of the semester. After the first two weeks, students must receive special permission from an administrator.

Course Cancellation

IMG Academy reserves the right to drop any course due to insufficient enrollment.

Grading Scale

GRADE POINT AVERAGE		GRADING SCALE	
Grade Points	Grade Points		
A+ 4.33	C 2.00	A+ 98-100	C 73-76
A 4.00	C- 1.67	A 93-97	C- 70-72
A- 3.67	D+ 1.33	A- 90-92	D+ 67-69
B+ 3.33	D 1.00	B+ 87-89	D 63-66
B 3.00	D- 0.67	B 83-86	D- 60-62
B- 2.67	F 0.00	B- 80-82	F 0-59
C+ 2.33		C+ 77-79	I= Incomplete

Honors Level: additional weight of .50

Advanced Placement: additional weight of 1.00 (Please note Advanced Placement weight and transcript designation will not appear until completion of course AP exam.)

Grades of F will receive no additional weight and will remain 0.00.

Grade point averages are calculated after each semester.

Honors Courses

In order to be eligible for honors, students should have earned a B or higher (83-100%) in their previous subject area course and receive approval from the course's teacher and an administrator. Honors courses provide highly motivated and academically talented students with a differentiated curriculum that includes a wider range and greater depth of subject matter than that of the standard course. These courses demand the highest level of participation, effort, and quality from students. Curriculum is rigorous, stresses concept development and typically places emphasis on independent study, critical thinking and student research. Honors courses require students to demonstrate proficiency in the areas of creativity, collaboration, independent analysis, and leadership.

Advanced Placement (AP)

IMG Academy participates in the College Board's Advanced Placement Program. AP courses are offered to students who are highly motivated and capable of succeeding in college level courses as indicated by earning A grades (90-100%) or B+ (87-89%) in an Honors course in the previous year. Any exceptions must be approved by the course's teacher and an administrator. Advanced Placement weight and transcript designation does not appear until completion of the course AP exam. All students enrolled in an AP course are expected to sit for the exam. If a student does not take the exam, the course is recorded as an Honors-level course, with the student receiving the associated Honors GPA weight.

Additional Learning Services

Evening Study Program: Evening study hours are held Monday through Thursday from 7:30-9:00 pm for all middle and high school students. Tutors are available each night to assist students in making up work, preparing for tests or getting extra help on assignments. Teachers, administrators, or sport representatives reserve the right to require students to report to evening study hours when it is determined such a requirement is in the best interest of the student. Students who are making up tests during evening study hours must report to the test proctor before 7:30 pm. After 7:30 pm, students are not permitted to make up tests.

Office Hours: In addition to our Evening Study Program, teachers also offer assistance during regularly scheduled office hours that fall within the school day. This is an excellent time for students to receive additional help and to meet with teachers on academic matters.

Achievement Center: This center, which is adjacent to the media center, provides opportunities during the school day for students to seek additional academic support. Tutors are available for assistance in a group setting.

Private Tutoring: Private one-on-one tutoring is available in most academic subjects offered at IMG Academy, as well in SAT and ACT preparation. All tutoring takes place in the Academic Center and students provide their own study materials/texts/workbooks. *Additional fees apply.*

Learning Resource Center (LRC): The Learning Resource Center (LRC) is a fee-based program for both students with diagnosed learning differences and those who are struggling academically. LRC does not replace private subject area tutoring. Through content area classwork, students work in small groups to help them strengthen academic skills and strategies so they can perform at a higher level in their classes. Students enrolled in the LRC are assigned a focus teacher, who guides their learning in the program. They also have access to the other focus teachers in the program to support them with their academics. The focus teacher is responsible for communicating with teachers, parents and other appropriate people regarding the student's progress.

Students enrolled in the LRC are scheduled to receive services during their academic day. They also have access to the LRC on Saturdays from 10 am – 2 pm.

Code of Honor/Academic Honesty

IMG Academy requires that all students be accountable for the academic integrity of their work. Students who engage in academic dishonesty undermine the educational philosophy at IMG Academy and are subject to strict disciplinary consequences. Students should know that teachers use turnitin.com to check for plagiarism. Academic dishonesty includes, but is not limited to, the following:

- 1) Submitting writing in whole or in part that is taken from another student or other source that is not the person submitting the writing
- 2) Taking an essay or any other material from the internet and using it as one's own without citing the source and using quotations
- 3) Paraphrasing another author's work without citing the source
- 4) Using the ideas of another author without citing the source
- 5) Resubmitting work that was originally written for another teacher's course
- 6) Sharing any information about the content of assessments, including quizzes, tests, or exams with one's peers
- 7) Cheating or attempting to cheat on tests or quizzes through the use of unauthorized notes, copying another student's answers, letting someone copy one's answers, text messaging or any other device to send or receive answers or in any way giving or receiving answers that are not one's own
- 8) Copying (or sharing) homework, class assignments, projects or any other assigned work from another student or anyone else
- 9) Tampering with a teacher's grades

The consequences for academic dishonesty are as follows:

First Offense

- Student may fail the assignment and may not be given the opportunity to resubmit.
- The teacher notifies the parents and the administration.

Second Offense

- Student fails the assignment and is not given the opportunity to resubmit.
- The teacher arranges a phone conference with parents and an administrator.
- Administration notifies the appropriate athletic coach and a sport suspension is issued.

Third Offense

- Student is placed on academic probation and may face disciplinary consequences from the Academic Affairs Committee.
- The teacher arranges a phone conference with parents and administrators. Students with multiple instances of academic dishonesty in more than one subject may be expelled and deemed ineligible for reenrollment the following year.

UPPER SCHOOL

ENGLISH

AP English Language and Composition **1.0 Credit** **11-12**
Prerequisite: Must have an A (90-100%) average in subject area the previous academic year and receive Instructor/Administrator permission.

The overarching goal of this course is to increase students' awareness of their role as writer, their audience's expectations, identified subject matter, and the purpose of writing. It is a college-level writing course in which students hone and polish their reading, writing, and critical thinking skills and demonstrate their learning through written expression. Students read and critique college-level essays and longer non-fiction works with the aim of increasing their awareness of the myriad ways respected authors effectively employ language and rhetorical tools. They occasionally view films, as well as print and TV commercials. Students explore their ideas on texts and a wide range of issues through in-class writing and multi-draft persuasive and analytic essays.

Advanced Composition **1.0 Credit** **11-12**
The overarching goal of this course is to increase students' ability to think and write critically and to prepare them for writing at the college level. It focuses on developing thought through writing, while improving structure, content, analysis, diction and writing basics. Students explore many kinds of essays as they write the college application, descriptive, persuasive, analytical, creative and research paper essays. The class is conducted in a workshop-style format, with peer review and individualized writing feedback with the instructor.

Contemporary Literature **1.0 Credit** **12**
This course explores literature, literary movements, and various genres from 1945 to the present day. Students read, discuss, and write about drama, poetry, novel, graphic novels, creative nonfiction, and the short story. Within these genre, they examine a variety of specific elements associated with structure and style. Students think critically about and explore how language and story are influential in a variety of formats. Advertisement, film, music, and online formats are studied for their use of language in creating new forms and avenues of expression. Writing assignments range from creative response assignments to research, literary analysis and rhetorical writing. Upon completion of this course, students demonstrate growth as readers and writers and expand their understanding of story forms, literary elements, and contemporary literary movements.

Sports in Literature **1.0 Credit** **12**
This course explores literature and long-form nonfiction that center around sport and sports-related issues and themes. In the course, students read, discuss, and write about novels, creative nonfiction, poetry, and short stories. They think critically about and explore how literary form, language, and point of view influence stories and their themes. In addition to strengthening students' abilities to read and think more critically, the course focuses on the writing process. Students write responses to texts, research papers, and a variety of creative pieces in an effort to understand how authors use sport as a catalyst for examining larger societal issues.

British Literature Honors **1.0 Credit** **12**
Prerequisite: Must have an A (90-100%) average in subject area the previous academic year and receive Instructor/Administrator permission.

This course provides a thorough survey of British literature, literary movements, and historical periods. Students read, discuss and write about various forms and genres with specific regard to drama, poetry, the novel, and the short story. Time is spent understanding elements of structure and style within these genres. Students look at literary works from the viewpoint of New Historicism, requiring the students to understand the historical context of the time in which the work was written. Students also explore what impact culture had on the writing and make connections to the relevance of these works as they pertain to society today. Writing assignments range from creative response assignments to research, literary analysis and rhetorical writing. Upon completion of this course, students grow as readers and writers and have a thorough understanding of major works, authors, and movements within the canon of British literature.

AP English Literature **1.0 Credit** **12**
Prerequisite: Must have an A (90-100%) average in subject area the previous academic year and receive Instructor/Administrator permission.
AP English Literature is a college level literature course. Students engage in the careful reading and critical analysis of imaginative literature. They deepen their understanding of the ways authors use language to provide both meaning and pleasure for their readers. Students are expected to explain (through writing assignments) clearly, cogently, even elegantly, their analysis and interpretation of selected literary works.

MATHEMATICS

Statistics **1.0 Credit** **11-12**
Prerequisite: Successful completion of Algebra II.
This course is designed to provide students with an introduction to descriptive and inferential statistics. It is a year-long course based on the text Elementary Statistics, by Mario F. Triola. Students address learning areas that include: measures of central tendency, standard deviation, probability, normal distributions, hypothesis testing, and correlation and regression. Emphasis is placed on the application of statistics concepts in real-world contexts.

Discrete Mathematics **1.0 Credit** **11-12**
Prerequisite: Successful completion of Algebra II.
This year-long course is designed to present students with theory-based topics, including Problem Solving, Set Theory and Logic. It also focuses on discrete applications of Systems Theory, emphasizing Systems of Numeration, Metric System, Mathematical Systems and Consumer Mathematics. Students review Algebra graphs and functions and perform basic Geometry transformations.

Algebra III **1.0 Credit** **11-12**
Prerequisite: Successful completion of Algebra II.
This course is designed to help diverse students, with different backgrounds and goals, prepare for college and career. It reinforces concepts and skills introduced in algebra and trigonometry and prepares students for other courses; such as College Algebra, Pre-Calculus, Business Calculus, and Finite Mathematics. By mid-year, students complete an in depth functions unit consisting of linear, quadratic, polynomial, rational, radical and absolute value, along with inequalities. The second semester begins with the introduction of trigonometry. A sampling of trigonometry topics covered includes right triangle trigonometry, trigonometric functions of any angle, graphs of sine, cosine function, identities, the law of sine and cosine. The final quarter focuses on systems of equations and inequalities, logarithmic and exponential functions and their properties, along with college preparedness topics and review. This course demonstrates how algebra and trigonometry can model and solve authentic real-world problems.

Pre-Calculus **1.0 Credit** **11-12**
Prerequisite: Successful completion of Algebra II and receive Instructor/Administrator permission.
Pre-Calculus is an advanced course that begins with a review of linear and quadratic equations, inequalities, systems and graphs, functions and relations. Polynomial, rational, complex numbers, exponential, and logarithmic functions are reviewed and expanded on. Topics also include an in-depth study of trigonometric and inverse trigonometric functions, their graphs and trigonometric equations and proofs. Also included are finite and infinite sequences and series, plus probability.

Pre-Calculus Honors **1.0 Credit** **11-12**
Prerequisite: Must have earned a B or higher (83-100%) in their previous subject area course and receive Instructor/Administrator permission.
This honors level course is designed for the highly motivated student with a talent for mathematical thinking. Although the course covers the same concepts and skills as those identified in the Pre-Calculus description, this course offers greater depth and complexity and moves at an accelerated pace. This advanced course addresses additional concepts that include polar coordinates, vectors, matrices, conic sections and an introduction of limits

as an early study of Calculus. Students participating must utilize highly developed organizational skills, advanced level thinking skills, and sophisticated cognitive learning strategies.

Calculus **1.0 Credit** **12**

Prerequisite: Successful completion of Pre-Calculus and receive Instructor/Administrator permission.

This course ties together concepts that have been studied in Pre-Calculus. Students must be familiar with the properties and language of functions and the trigonometric functions. Students must have a high level of math skills demonstrated from courses covering 4 full years of high school mathematics in order to be successful in this class. The major concepts include: limits, derivatives and integrals. Each concept is explored in four different ways: graphically, numerically, algebraically and verbally, emphasizing the connections and applications.

AP Calculus AB **1.0 Credit** **12**

Prerequisite: Successful completion of math sequence through Honors Pre-Calculus, an A (90-100%) average in subject area the previous academic year and receive Instructor/Administrator permission.

AP Calculus AB is a course building on a strong foundation in algebra, trigonometric problems, analytic geometry, and functions. Students must have a high level of math skills demonstrated from courses covering 4 full years of high school mathematics in order to take AP Calculus. AP Calculus topics are explored through the interpretation of graphs, tables, and analytic methods. The use of technology (graphing calculator and computers) is used to increase the students' understanding of mathematical relationships by visually demonstrating relationships. Applications of AP Calculus in the areas of business, chemistry, biology, physics, and statistics are explored as well. Students should be prepared to spend above normal amounts of time in preparation for class so they can handle the rigor of the course with the intention of placing out of a comparable college Calculus course. The high expectations enable students to be successful on the AP Exam or college placement exam.

AP Statistics **1.0 Credit** **12**

Prerequisite: Successful completion of math sequence through Pre-Calculus, an A (90-100%) average in subject area the previous academic year and receive Instructor/Administrator permission.

The purpose of the course is to introduce the students to the basic statistical tools necessary to collect, analyze, and draw conclusions from a wealth of data. Students are expected to master techniques contained in the following four broad areas:

- Exploring data---describing patterns and departures from patterns
- Sampling and experimentation---planning and executing a study
- Anticipating patterns---exploring phenomena using probability and simulation techniques
- Statistical inference---estimating population parameters and testing hypotheses

The essence of the course is the use of technology to manipulate statistical data into a usable format and then make logical and statistically significant assumptions and decisions about a problem or issue. Additionally, the course focuses on all the connections in the statistical process, including design, analysis of experimental data, and reaching significant conclusions. Students will be required to present data and conclusions in the appropriate vocabulary of statistics. This course demands the highest level of participation, effort and quality from students. These high expectations enable the students to be successful in the AP Exam or college placement exam.

SCIENCE

Physics **1.0 Credit** **11-12**

Prerequisite: Successful completion of Biology, Chemistry, Algebra II.

Physics provides students with a platform from which they develop higher order critical thinking skills through problem solving and the physical analysis of common situations. Students learn to make connections between the concepts of physics and the concrete world around them. Comparisons are often made to real life examples, especially as they pertain to the world of athletics. The concepts that are introduced in Physics are reinforced with hands-on classroom activities and demonstrations, as well as formal labs. Integrated digital learning is used in the classroom in order to reinforce concepts. Together, these methods create a learning environment in which students develop valuable cognitive skills that enrich their understanding of the world around them.

Environmental Science	1.0 Credit	11-12
<i>Prerequisite: Successful completion of Biology and Chemistry.</i>		
This is an interdisciplinary course that focuses on the relationship between human populations and the environment. Course topics include: ecosystems, human population growth, biodiversity, pollution, global warming, food production, nonrenewable and renewable energy resources, sustainability, biological hazards, and human health. Students participate in labs and research projects in which they apply their understanding of environmental concepts to identify and analyze solutions to pressing environmental concerns.		
Marine Science	1.0 Credit	11-12
<i>Prerequisite: Successful completion of Biology and Chemistry.</i>		
The purpose of this course is to provide an overview of the marine environment, the organisms that inhabit that environment and the interactions that take place there, with an emphasis on experiences that focus on personal organization, cooperative learning, critical thinking and independent learning. The course includes marine ecosystems, geology of the ocean floor, the physical and chemical properties of water as it relates the marine environment and a look at the various phyla of living organisms that inhabit the coastal and marine ecosystems. Classroom discussions, lectures, lab, and hands-on activities are integrated into the course to provide a broad spectrum of learning opportunities. Students engage in field labs that include visits to local estuaries, bays, mangroves and ocean beaches.		
Anatomy & Physiology Honors	1.0 Credit	11-12
<i>Prerequisite: Successful completion of Biology with a B (83% or higher), Chemistry is preferred.</i>		
This is a laboratory-based course that investigates the structure and function of the human body. The Honors level is designed for the highly motivated student with a talent for scientific thinking. It offers considerable depth and complexity. Students participating must utilize highly developed organizational skills, advanced level thinking skills, and sophisticated cognitive learning strategies. Topics covered include the organization of the human body; biochemical composition; and major body systems, along with the impact of diseases on certain systems. Students participate in many discussions and address topics that lead to a comprehensive understanding of the structure and function of the human body, while discovering ways in which the body systems are interrelated. Specific details of each of the major body systems are introduced; and students are engaged through case studies, power point presentations, independent projects, research, gross anatomical dissections and labs. The comprehensive study covers the following topics: body organization, homeostasis, cytology, histology, and the integumentary, skeletal, muscular, digestive, and nervous systems, as well as sexual reproduction. Additionally, medical ethics discussion-based subjects include: right to die, the use of medical marijuana and stem cell research. Forensic evidence is interwoven into the course in an effort to build a link between a current topic of interest and required subject matter.		
AP Biology	1.0 Credit	11-12
<i>Prerequisite: Successful completion of Biology; Anatomy & Physiology is highly recommended. Must have an A (90-100%) average in subject area the previous academic year and receive Instructor/Administrator permission.</i>		
AP Biology is a laboratory-based science emphasizing the process of scientific investigation through the study of living things - both at the gross and molecular level. An understanding of the cell, the basic unit of life, is systematically developed beginning with the study of the nature of the cell and progressing through the study of DNA and heredity. Additionally, a detailed study of the six kingdoms of living organisms is conducted. The course focuses on the four overarching concepts of biology: the process of evolution as it drives the diversity and unity of life; the ways in which biological systems utilize free energy and molecular building blocks to grow, to reproduce, and to maintain dynamic homeostasis; how living systems store, retrieve, transmit, and respond to information essential to life processes; and how biological systems that possess complex properties interact with one another. Students are encouraged to think critically about the interaction of living organisms, their dependency on one another and how easily their often fragile interdependence can be disrupted.		
AP Chemistry	1.0 Credit	11-12
<i>Prerequisite: Successful completion of Biology, Honors Chemistry, and Algebra II. Must have an A (90-100%) average in subject area the previous academic year and receive Instructor/Administrator permission.</i>		
AP Chemistry is designed to be the equivalent of a general chemistry course taken within the first year of college. Students develop advanced inquiry and reasoning skills, apply mathematical routines, collect and analyze data,		

and connect concepts in and across multiple domains. Semester one begins with a short review of Chemistry I topics (matter, atoms, molecules, ions, and stoichiometry). Aqueous reactions and stoichiometry concepts are covered, along with periodicity, bonding, and molecular geometry concepts. Semester one concludes with intermolecular forces, gas laws, kinetics, and chemical and solubility equilibria concepts. Semester two begins with Acid Base Equilibria and is followed by buffers and acid base titrations, thermodynamics, and electrochemistry concepts. All content for the AP Exam is covered in the first three quarters, with the fourth quarter designated as review for the AP Exam, which is scheduled in early May. After the AP Exam in May, students complete a research project and explore current topics in chemical and energy research. Each quarter, students complete four units, with four unit exams. Typically, a single unit is covered in about 1.5 weeks. Labs are completed within each unit to help solidify content, and some labs are saved for after the AP exam in May. Semester one culminates with a midterm exam, and semester two final exam is project-based.

AP Physics

1.0 Credit

11-12

Prerequisite: Successful completion of Biology and Algebra II. Must have an A (90-100%) average in subject area the previous academic year and receive Instructor/Administrator permission.

AP Physics 1 is an algebra-based course in general physics and the topics presented in this course closely follow those outlined by the College Board and reflect an introductory level college physics. Students have the opportunity to meet the College Board learning objectives of this course in a variety of ways and to apply their knowledge to real world experiences and society issues. Instructional time involves a variety of student-centered activities in which students have the opportunity to work collaboratively in solving challenging problems, and to present their solutions to the class. During class sessions, connections to the world are explored through discussions, group projects, laboratory experiments, and class demonstrations.

AP Environmental Science

1.0 Credit

11-12

Prerequisite: Successful completion of Biology, Chemistry, and Algebra II. Must have an A (90-100%) average in subject area the previous academic year and receive Instructor/Administrator permission.

The AP Environmental Science course is designed to be the equivalent of a one-semester, introductory college course in environmental science. The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems and to examine alternative solutions for resolving or preventing them. The following objectives provide a foundation for the structure of the AP Environmental Science course.

SOCIAL SCIENCE

American History

1.0 Credit

11-12

This course surveys United States history by themes from its discovery to the present day. Students analyze significant political, socioeconomic and cultural developments in American history. Ideas and institutions are evaluated in relation to global history, including perspectives in the context of social, political, religious and intellectual traditions. Writing assignments and class discussions provide opportunities for students to demonstrate an understanding of how the past relates to the present and future.

American History Honors

1.0 Credit

11-12

This honors level course is designed for the highly motivated student with a talent for social scientific thinking. Although it covers the same concepts and skills as those identified in the American History description, this course offers greater depth and complexity and moves at an accelerated pace. Students participating must utilize highly developed organizational skills, advanced level thinking skills, and sophisticated cognitive learning strategies.

AP American History

1.0 Credit

11-12

Prerequisite: Must have an A (90-100%) average in subject area the previous academic year and receive Instructor/Administrator permission.

This course requires students to investigate significant events, individuals, developments and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills, practices,

and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about conceptualization, causation, and continuity and change over time. Learning experiences focus on seven themes: American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society. Students develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format.

AP European History

1.0 Credit

11-12

Prerequisite: Must have an A (90-100%) average in subject area the previous academic year and receive Instructor/Administrator permission.

The study of European history since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. Without this knowledge, there would be no context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. In addition to providing a basic narrative of events and movements, the goals of AP European History are to develop (a) an understanding of some of the principal themes in modern European history, (b) an ability to analyze historical evidence and historical interpretation, and (c) an ability to express historical understanding in writing.

American Government

0.5 Credit

11-12

This course explores the governing principles and institutions of the American system of government in their historical context. Popular sovereignty, separation of powers, checks and balances, republicanism, federalism, and individual rights are examined. Students gain an understanding of tenets of American democracy through the study of the U.S. Constitution and other essential documents. Additionally, learners are afforded the opportunity to assess both the strengths and challenges associated with the American system of government.

Economics

0.5 Credit

11-12

This course introduces students to the ways in which individuals and nations make choices regarding the effective and ineffective use of scarce resources. It teaches students to apply basic principles and theories to practical simulations and real-life case studies to make the study of economics relevant and interesting. Course objectives focus on a variety of business practices, and students are also given the opportunity to gain insight into the impact of cultural differences, language barriers, and communication on the global market.

Law in Society

1.0 Credit

11-12

This course provides students with practical information and problem solving opportunities that build the knowledge and skills base necessary for success in our law-oriented society. The course includes case studies, mock trials, role-plays, small group exercises, and visual analysis activities. Students are required to engage in rigorous and complex higher order thinking that is demonstrated through both traditional and alternative forms of assessment.

Psychology Honors

1.0 Credit

11-12

This course is designed to introduce motivated students to principles on which the study of psychology is built. It takes a holistic approach to fostering an understanding of human behavior and mental processes. Students explore areas that include: history of psychology, psychological research methods, biological foundations of behavior, states of consciousness, cognitive psychology, learning memory, social psychology and abnormal psychology. Material presented reflect the discipline's increasing concern with cultural, gender, racial and ethical issues. Students are expected to be actively involved every class, as they participate in experiments, engage in group work, create projects, orally present their reasoned opinions, write essays, conduct research and learn how to apply psychological concepts in their daily lives. Student-centered learning and service learning are used to accomplish expected outcomes.

Politics and International Relations

1.0 Credit

11-12

This course exposes students to the current political landscape in America and to political questions about security, diplomacy and power relations among nations. Major domestic topics focus on elections and the political agendas of the two major American political parties. Students also study the changing nature of alliances among

nations in the 21st Century and the role of the United States in dealing with significant international issues, such as Iran's nuclear program and the rise of China as a global economic power.

American History through Film

1.0 Credit

11-12

This course critically analyzes how American History and society are portrayed through cinema. Films, as well as actual historical events, figures, and time periods are discussed and examined in a variety of approaches ranging from discussions, writings, and projects. The primary form of cultural and historical analysis involves students writing critical film reviews. Students utilize professional film reviews to compare and contrast the historical context and perspectives of the films to the actual people/events/time periods portrayed. Other primary and secondary source documents and readings are used to add both depth and breadth of understanding.

This course is not NCAA approved

20th Century Wars

0.5 Credit

11-12

This class takes an in-depth look at U.S. involvement in major conflict; including WWI, WWII, the Korean War, the Vietnam War, the Cold War, and the First Gulf War. It focuses on causes, effects, and the impact of war on American culture and society. The conflicts' impact on U.S. domestic and foreign policy are analyzed and historical trends are investigated. The course is presented through multimedia, with significant reliance on primary and secondary sources and texts, as well as documentaries and interviews with historians. Students are expected to use oral and written expression to demonstrate learning.

Constitutional Law

0.5 Credit

12-PG

Prerequisite: Previous Government and/or Society and the Law course (with B or higher), English Honors (with B or higher).

This course focuses on many constitutional issues, including judicial process, scope and relationship of the three main branches of government, powers and limitations of government, and how established checks and balances are in place to deter abuse of legislative power. Specifically, the course spotlights the Civil Rights Act, freedom of expression, the right to bear arms, freedom of religion and the Stand Your Ground law. Current events are highlighted where appropriate. Students strengthen their ability to think conceptually and understand the relationship between individual rights and public protections. Case law interpretation, written analysis and class discussion are used throughout the course. Students attend county court proceedings for practical application of the law. Additionally, during class, visiting attorneys and judges present case law interpretation seminars and students engage in mock trials.

Social Media and the Law

0.5 Credit

12-PG

Prerequisite: Previous Government and/or Society and the Law course (with B or higher).

This course examines the logical issues associated with the use of social media, with a focus on the most common choices accessed by the 18 to 25-year-old age group. The course engages students in complex critical reflection on the following issues: cyber-bullying, texting, exchange of visual materials, and plagiarism. In addition, it provides students with opportunities to analyze laws surrounding internet-based property and copyright. Students actively participate in class debates, discussion and research. At the completion of the course, students are expected to have gained a thorough understanding of ethical and legal imperatives for acceptable use of social media and to recognize the consequences of its abuse.

WORLD LANGUAGE

Spanish III

1.0 Credit

10-11

Spanish III is a course designed to build on students' previous experience in Spanish. The curriculum is designed to add depth and complexity to the foundational skills acquired in previous courses. The course focuses on expanding vocabulary, learning more complex grammatical structures, and deepening cultural perspectives of Hispanic cultures throughout the world. While this class has a high focus on conversational skills, language proficiency is also assessed through reading, writing, and listening.

Spanish IV**1.0 Credit****11-12**

Spanish IV prepares students to communicate through a variety of activities. Learners develop higher-level skills in understanding Spanish and express themselves in both speaking and writing. Through authentic literature, the students use a variety of strategies to develop their reading comprehension and improve their oral proficiency. Knowledge of the rules of grammar and usage are stressed through context. The students also interpret, analyze and develop their critical thinking skills through the study of short stories, short films, and other written works.

AP Spanish**1.0 Credit****11-12**

Prerequisite: Must have an A (90-100%) average in subject area the previous academic year and receive Instructor/Administrator permission.

AP Spanish is an immersion course, conducted completely in the Spanish language. Students gain insight into various cultures and an appreciation for cultural perspectives and practices. They are asked to identify their own cultural values and compare them to the values of a target culture. A participation grade is given based on students' ability to use Spanish effectively when interacting with their classmates and engaging in academic discourse. Content and skill objectives make this course as rigorous as a third year language course at the university level. Students use the three modes of communication (interpretive, interpersonal, and presentational) in written and spoken contexts and apply knowledge gained from audio and visual resources to support both written and spoken theses. Additionally, they analyze authentic texts and interact with editorial writing.

French III**1.0 Credit****10-11**

French III is an advanced level course that helps students develop linguistic proficiency and cultural sensitivity. The students' knowledge of basic structures of the language is reinforced so that they may go beyond the simple manipulation of forms to acquire the tools and confidence needed to express themselves in a new language. This course broadens students' communication skills and deepens their appreciation of other cultures.

French IV**1.0 Credit****11-12**

French IV prepares students to demonstrate their level of French proficiency across the three communicative modes (Interpersonal, Interpretive, and Presentational) and the five goal areas (Communication, Cultures, Connections, Comparisons, and Communities). The course emphasizes active communication in French. Students develop higher-level skills in understanding the French language in various forms, e.g., journalism, literature, music, etc., and are expected to express themselves with clarity and advanced proficiency in both writing and speaking.

Mandarin III**1.0 Credit****10-11**

This course is an intensive continuation of Mandarin II. Within the course, students develop a strong command of vocabulary, grammar, and structure and are able to understand Chinese in various situations. The main content areas of the course include school life, going places, leisure life, celebrations, illness, and travelling. The course has many group activities, including peer reviews, video projects, group discussions, debates, and role playing opportunities.